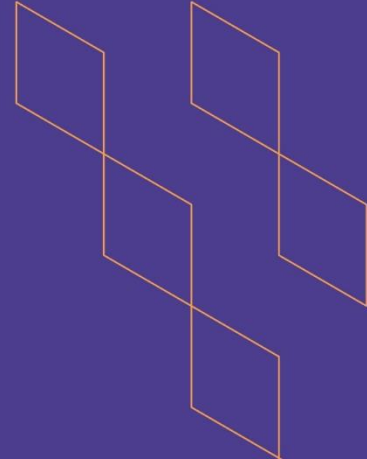




T-104
2022

Course Specification



Course Title:	Emergency and first aid
Course Code:	PHE26464
Program:	Bachelor of Public Health
Department:	Public Health
College:	College of Applied Medical Science
Institution:	University of Bisha
Version:	1
Last Revision Date:	30 Aug 2023



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A. General information about the course:

Course Identification	
1. Credit hours:	2 (2+0)
2. Course type	
a. University <input type="checkbox"/>	College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input type="checkbox"/>	Elective <input checked="" type="checkbox"/>
3. Level/year at which this course is offered:	7 th Level 4 th year
4. Course general Description	
This course aim to provide a comprehensive principle that applies the tools and techniques of Crisis and Disaster Management to the health services field. It is an essential tool for all professionals who need to deal with the challenges of managing health facilities in a difficult Health environment. It has an increased emphasis on managed care as well as a new computer-based component. and includes an all-theoretical approach to risk and crisis system.	
5. Pre-requirements for this course (if any): NA	
6. Co- requirements for this course (if any): NA	
7. Course Main Objective(s)	
<ul style="list-style-type: none"> • Understanding what theoretical approaches to risk and crisis is management. • Provides students with skills to gather data for purposes of health and safety management. • Concept of risk, psychological approaches to risk management • understand the nature and Risk communication cultural theory. • understand the nature and purpose of Crisis and disaster system. • Contribution to the Quantifying risks and hazards, insurance risk. 	

1. Teaching mode

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	25	83.3%
2.	Blended		
3.	E-learning	5	16.7%
4.	Distance learning		
5.	Other		

2. Contact Hours

No	Activity	Contact Hours
1.	Lectures	25
2.	Laboratory/Studio	
3.	Field	
4.	E-learning	5
5.	Self-directed learning	45
Total		75

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define and describe the crisis and Disaster management applied in the delivery of health services.	K1	Interactive Lecture Seminars Group discussion Presentation	Written Exam Presentation
1.2	Specify causes and clinical pictures of emergency care for shock, bleeding, fracture, wound, environmental emergencies and trauma	K2		
1.3	Identify the need for consent to provide first aid	K3		
2.0	Skills			
2.1	Recognize and relate the impact of policies, laws, and legislation on various aspects of Risk management to health services delivery to the problems for diseases control using alternative medicine	S1	Group work Group discussion Brainstorming Presentation and group discussion interactive participative	Continuous assessment
2.2	Participate in class discussion and think critically, act responsibly and ethically in carrying out individual as well as group projects	S2		
2.3	Compare between the possible interventions for emergency care of airway	S3		
2.4	Analyze primary and secondary survey for each patient			
3.0	Values, autonomy, and responsibility			
3.1	Procedure in different life threaten situation with high competent	V1	group-discussion PBL, group work and assignment	Continuous evaluation
3.2	Act as professional communicator with lecturer and student and integrate modern technology in performing class presentation.	V2		
3.3	Demonstrate how to administer first aid to a casualty who is choking	V2		

C. Course Content

No	List of Topics	Contact Hours
1	Emergency and First aid essentials	2
2	Introduction of Theoretical approaches to risk and crisis	2



3.	Role of the first aider (including knowledge of health and safety regulations)	2
4.	Adult resuscitation (CPR)	2
5.	Burns and scalds	2
6.	Choking adult	2
7.	Medical emergencies (allergy, poisoning, altered mental status)	2
8.	Environmental emergencies (heat stroke, hypothermia)	2
9.	Health and safety management the management of organizational risks Safety culture	2
10.	Concepts of risk, psychological approaches to risk management, Risk communication Cultural theory	2
11.	Quantifying risks and hazards, Insurance risk Organizational contingency planning	2
12.	Health and safety management, organizational risk, safety culture	2
13.	Case study of Crisis and Disaster management.	2
14.	Emergency Planning preparing for today challenges in Health care system	2
15.	Minor and severe bleeding, and shock.	2
Total		30


D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous assessment	All through	30%
2.	Mid exam: Practical and theory	8 th	20%
3.	Final exam: Practical and theory	End of semester	50%
4.	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

	Case Studies of Crises and Disasters, by: Dr Simon Bennett, Dr Nibedita S Ray-Bennet Disaster Management by Alejandro
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Supportive References	<ul style="list-style-type: none"> • ópez-Carresi (Editor); Ben Wisner (Editor); Maureen Fordham (Editor); J. C. Gaillard (Editor); Ilan Kelman (Editor), ISBN: 9781849713474
Electronic Materials	<p>Website of MOH, Saudi Arabia</p> <ul style="list-style-type: none"> • Pub med web Site • Search through Google for related topics • Blackboard.
Other Learning Materials	<ul style="list-style-type: none"> • E- books electronic • Online US Library

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> ○ Classrooms ○ simulation rooms ○ laboratories ○ Clinical setting (Hospital)
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> ○ Data show projector ○ Blackboard ○ smart board ○ Laptop computer ○ Computer based simulator
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Course coordinator Program Leaders	Direct /indirect
Effectiveness of students assessment	Students Course coordinator Program Leaders Examination revision committee	Direct /indirect
Quality of learning resources	Course coordinator Peer reviewer Examination revision committee	Direct /indirect





Assessment Areas/Issues	Assessor	Assessment Methods
The extent to which CLOs have been achieved	Program Leader Course coordinator	Direct /indirect
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

